

Public Document Pack

MEETING **STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION
(SACRE)**



DATE **Monday, 28th
November, 2016
4.00 pm**

VENUE **THE GREGG SCHOOL -
TOWNHILL PARK
HOUSE, CUTBUSH LN,
SOUTHAMPTON SO18
2GF**

AGENDA

ENQUIRIES ALISON PHILPOTT
Email: alison.philpott@southampton.gov.uk

MEMBERS SEE ATTACHED LIST

1. **WELCOME, APOLOGIES AND CHANGES OF MEMBERSHIP**

To receive any apologies and changes to membership.

2. **MINUTES OF THE LAST MEETING INCLUDING MATTERS ARISING**
(Pages 1 - 2)

To approve as a correct record the minutes of the meeting held on 19 September 2016, attached.

3. **DRAFT ANNUAL REPORT FOR DISCUSSION AND APPROVAL**
(Pages 3 - 10)

To consider the Draft Annual Report

4. **ACTION PLAN FOR 2016-2018**
(Pages 11 - 18)

To consider the action plan for 2016/ 2018

5. **GUIDE TO SACRE WORKING GROUPS**
(Pages 19 - 20)

To consider a report detailing an update of SACRE working groups

Friday, 18 November 2016

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

MEMBERSHIP

GROUP A

Christian Denominations*

(Religions and other bodies listed in the SACRE Constitution)*

The Roman Catholic Church	Ruth Cunio
The Baptists	Chris Davis (Southampton City Mission)
The Religious Society of Friends (Quakers)	VACANCY
The Greek Orthodox Church	VACANCY
The Fellowship of Independent Evangelical Churches	Margaret Blake
The Methodist Church	VACANCY
The United Reformed Church	Susanne Dawson
The Assemblies of God	Neil Maddock
The Salvation Army	VACANCY

Other Religions

Religions other than Christianity (as listed in the SACRE Constitution) – Baha'i, Buddhism, Judaism, Hinduism, Islam, Sikhism = 6

Baha'i	Elizabeth Jenkerson
Buddhist	David Vane
Hindu	Priti Dave
Jewish	Dr Gil Dekel
Muslim	Anas Al-Korj
Sikh	Harmeet Singh Brar

GROUP B

(Four representatives of the Church of England)

The Church of England

Rev Duncan Jennings
Allan King

From diocesan education team:

Sam Jordan
Richard Wharton

GROUP C

(Six teachers representing associations recognised by the Authority for the purposes of consultation and negotiation)

National Union of Teachers (NUT)	Jackie Meering
The National Association of Schoolmasters/ Union of Women Teachers (NASUWT)	David Parrott
Voice	Dr R Palmer
The Association of Teachers and Lecturers (ATL)	Julian Waterfield
Association of School and College Leaders (ASCL)	VACANCY
National Association of Headteachers (NAHT)	VACANCY

GROUP D

(4+substitute) - Four representatives of Southampton City Council, at least two of whom shall be elected members of the City Council)

Councillor James Baillie

Councillor John Jordan

Councillor Valerie Laurent

Councillor Warwick Payne

GROUP D SUBSTITUTE

Mrs. Kate Martin

OTHERS (Non-voting)

CO-OPTED MEMBERS

South Hampshire Humanists

Mary Wallbank (first meeting 25 January '16)

OBSERVER

ASC Group

Claire Belli (Springwell Special School)

Suzanne Underwood (Bitterne Park Secondary School)

Susanna Woodman (Sholing Infants School)

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Agenda Item 2

Agreed syllabus conference meeting minutes 4pm meeting

- 1- Welcome, apologies and changes to membership

It was noted that Julian Waterfield will find attending Monday meetings difficult due to promotion however a co-opted member Susanne Woodman would like to become the ATL rep in Julian's absence – A Philpott to follow up with ATL – process to follow to be advised from Democratic services

Apologies

Welcome – Chair opened the Agreed Syllabus Conference and welcomed observers

Service Lead Education and Early Help, Jo Cassey; Head of RE The Greggs School and RE Leader St Johns CE Primary and Nursery School.

2-Chair reminded everyone that the SACRE convened the ASC in summer 2015 to require the LA to review the Locally AGREED Syllabus within the statutory 5 year time frame. The last review was in 2011. She also noted her concern with regard to the lack of clerk support currently in place for the SACRE.

- 3- E Jenkerson reminded members of her role with Westhill, although she did not think this was a declaration of interest for this meeting.
- 4- Professional support to SACRE presented to the meeting a review of where RE sits in the educational landscape and in law enabling all to be clear why there is a need for a locally agreed syllabus. The consultation process was presented and it demonstrated that concerns raised by teachers had been taken into account throughout the review as well as recent high court ruling regarding teaching about non-religious world views. The content of the revised syllabus was presented including key changes to assessment as well as the method of enquiry that underpins the teaching of good quality RE, as evidenced in a range of reports such as Ofsted review of Religious Education. The approach to assessment was welcomed by the teachers and Head teacher present as a way forward to recognise and reward communication skills as well as practical ways of assessing pupils in wider skills.
- 5- There was much discussion about the syllabus and time was taken to review the proposed document in draft form. Wording of two sections was discussed and it was agreed that the professional support would take the issues raised back to colleagues we have been working in collaboration with who are yet to hold their own ASC, to determine if agreement can be reached for the changes.
- 6- Time was given to each voting group to determine their position.
A vote was held with all four groups voting to recommend the syllabus for use to the LA, subject to Legal team review of the document and the minor amendments discussed if the wider SACRE group was in agreement.
The Professional support will move forward with the processes required to do this and to enable Council to adopt the syllabus for use in maintained Southampton Schools where the use of a Locally Agreed Syllabus is required from January 2017.
- 7- The chair on behalf of SACRE thanked the teachers and SACRE members who have worked as a part of the review group for the work that they had done and extended their thanks to the Head teachers for allowing their teachers to work out of school in order to carry out this review.

Minutes from 5pm meeting on same day

We've done the apologies

- 1- Chair opened the meeting
- 2- The chair spoke about the significant move forward the working in action plan groups had enabled the SACRE to make over the past year in the SACRE knowing the schools better. And thanked members for their work on this and asked people to consider throughout the meeting which group/s they can contribute to throughout the meeting.
- 3- As 4pm meeting
- 4- Minutes of the last meeting were approved as correct
- 5- Membership changes will be followed up by professional support to SACRE in lieu of Clerk for ATL member.
- 6- 4 members attended the new to SACRE training in conjunction with Hampshire, Portsmouth and the Isle of Wight SACRES last week – it was felt to have been useful and good to meet members of other SACRES.
- 7- Points 7-9 Working groups review , planning and feedback
All groups agreed this was a beneficial way of working and to continue the principle.
The Film group will need to put forward ideas to Allan and Jackie as soon as possible as they will need to shape the next proposal for the next set of films to pitch to Solent University.
The monitoring group had already met to review the process, it was agreed that members who wish to join this group need to contact Alison as soon as possible as identification badges and checks need to be carried out. A review of the work of the group was
The roadshow group has evolved into the planning of the “chair challenge” to be launched with schools In November but carried out in the summer and autumn of 2017 – however this group needs additional members for this to be a viable project that will enable schools in Southampton to have a progressive inter and intra school opportunity. Members who wish to know more should contact Sammy.

10 – No other business

11. The chair thanked members for their time, and ongoing support and work on behalf of SACRE. The chair reinforced the need to secure clerking services for the SACRE moving forward. Reminded members to contact those leading working groups to register their interest.

Next meeting: 28 November venue will link with Agreed Syllabus Launch subject to council approval.

Annual report August 2015-July 2016



1. Chairs introduction and context

The Southampton SACRE continues to strengthen in terms of working proactively and supportively with its schools and community to ensure it is representative of the city of Southampton. The year has been busy in developing initial work against the agreed priorities and enabling the SACRE to work closely with schools and community groups. It has had some new members, as a result of local elections and some new faith representatives for whom training is planned in September.

It has also initiated the Agreed Syllabus Conference which will be drawn back together in September. It remains a member of the South Central hub and is working strongly in partnership with other SACREs and Local Authorities.

2. Advice to Local Authority

The SACRE put forward a budget plan up to April 2017 to enable its statutory work to occur alongside the ASC work, the continuation of the clerking arrangements, plus appropriate LA officer time for professional advice. At present clerking arrangements are unclear, but officer time is in place.

The SACRE developed an Advice document for schools around questions that schools may come across regarding a range of faiths, following a request from the LA. This was published in March 2016. The SACRE set up a working group of schools, LA officers and local community and faith representatives to develop the advice which has since been cascaded to all schools, and has been well received. It has also been shared more widely with other LAs and it is planned that it will be reviewed in Spring term next academic year.

3. Advice to schools

The advice document for schools as outlined above has been well received. A hard copy was made available for all schools and the SACRE have agreed to update annually by means of an e-copy.

The SACRE also advised that a regular termly news and training update for schools could be helpful. This has been developed and is sent by the professional support to SACRE to all schools each term. It signposts training available locally and often includes suggested reading and an update on national issues relating to RE.

A new system of monitoring visits to schools has been introduced this academic year (2015-16). So far 9 schools have received a SACRE monitoring visit. These include

primary, secondary and special schools. The working group for monitoring evaluates that we need to carry out another cycle of monitoring over the coming year, with the same protocol and focus. It has discussed to include recording of requests for withdrawal from RE and Collective Worship as a part of this visit.

The schools audit March 2015 indicated that training and resources were areas for development in RE for schools. The SACRE response has been to develop some short films in collaboration with Solent University and Southampton schools. These have been developed to generate discussion around when children begin to notice difference. This has resulted in four short films that will be available to schools at the launch of the new locally agreed syllabus in the Autumn term 2016. This work will continue over the next year.

Training has been planned to follow with the launch of the new Locally Agreed Syllabus in Autumn term 2016. There will be a series of support meetings over the coming year to support the development of RE leaders in Primary in the planning, delivery and assessment of the new Locally Agreed Syllabus.

4. GCSE RE standards as set out in the table below:

The dip seen in %C+ in 2014 is linked to the significant increase in numbers taking the subject in 2014, from 26% of students in 2013, to 40.1% in 2014. This increase was broadly maintained in 2015 (39.6%).

Outcomes were above national for GCSE passes, and for Grade A and A*, with below national at Grade C+. Returning more comparatively to performance in line with years prior to 2014 indicating that developments across the city have enabled strengthened performance for those pupils taking GCSE RE.

RE data overview 2011-2015

	GCSE full course (%)						GCSE short course (%)						AS
	National			Southampton			National			Southampton			Nat
	A+	C+	G+	A+	C+	G+	A+	C+	G+	A+	C+	G+	A-B
2011	28.9	71.6	98.3	20.4	63.1	98.9							
2012	29.1	72.1	98.4	36.2	72.1	99.3							
2013	28.8	72.1	98.4	30.7	71.7	98.5					43.0	86.9	41.
2014	27.9	70.0	97.9	23.7	62.8	96.5				10.8	46.4	89.6	
2015	29.7	71.9	97.9	30.4	67.2	98.1							

	GCSE Full course		GCSE short course	
	National	Southampton	National	Southampton
2011	181,094 (31.6%)	534 (26.1%)		
2012	195,722 (34.5%)	420 (21.7%)		
2013	211,870 (36.7%)	539 (26%)		428 (20%)
2014	241442 (42.7%)	789 (40.1%)		386 (20%)
2015	269284 (44.0%)	756 (39.6%)		

Entries comparison

Previous style measure A*-C and A*-G

	GCSE full course (%)			
	National		Southampton	
	A*-C	A*-G	A*-C	A*-G
2013	72.1	98.4	71.8	98.5
2014	70.1	97.9	62.5	96.5
2015 (All schools)	71.9	97.9	67.1	98.1

The SACRE has not had any withdrawal or complaints referred to them during this year. Though it has been able to draw schools attention to queries schools have received through the Advice Document published in March 2016.

5. Locally Agreed Syllabus

An ASC was convened at the April 2015 SACRE meeting to review the Locally Agreed Syllabus during the period July 2015-September 2016. Three teachers representing Primary, Secondary and Special schools together with the professional advisor to SACRE have worked in collaboration with Hampshire, Portsmouth and IOW SACREs throughout this process to review the Locally Agreed Syllabus “Living Difference 2011” resulting in a presentation to SACRE members on July 12 2016 of “Living Difference III”. This will be considered for approval by the SACRE in September 2016.

6. Collective Worship including determinations or complaints

There have been no complaints or applications for determination made to the SACRE in Southampton over the period of this report.

Collective worship is included within the monitoring visits to schools. The cycle for monitoring will re-commence in September 2016 with the second cycle of monitoring taking in up to 8 schools for monitoring in 2016-17.

In general schools monitored have broadly met the daily act of collective worship criteria and teach RE using the Locally Agreed Syllabus well. An area to develop has emerged in that schools would like more support in identifying and contacting people from across a range of faiths and non-faith who could visit schools to support/lead RE lessons and /or Collective Worship.

A letter to head teachers reminding them of the criteria set out in the protocol and inviting any head teachers to request a monitoring visit (one of the criteria), will be sent to all schools in September. Additional criteria are also applied by the working group when selecting schools; for example, Ofsted actions, a drop in GCSE/A' level results, or appointment of a new head teacher/ RE leader. Monitoring includes the observation of RE teaching and observing a Collective Worship. Opportunities for pupil and staff voice are built into the monitoring. This has allowed the SACRE to refer any concerns they have to the LA for action and the LA is able to include this information in its wider “knowing its schools”.

One school has received support from the LA officer who provides professional advice to the SACRE specifically for developing RE.

7. Summary

The SACRE has re-established and raised the profile of RE and Collective Worship across Southampton schools. It has a clear way forward for monitoring. It has identified continued work to further strengthen RE locally in conjunction with the launch of a new Locally Agreed Syllabus (if approved at the ASC in September, and adopted by the City Council in November). It has also developed stronger links

across the local community and with other SACRE's and is able to respond to queries with good knowledge and experience base as a result of this.

8. Membership of the SACRE

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Sam Jordan

From diocesan education team:

Richard Wharton

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(Six teachers representing associations recognised by the Authority for the purposes of consultation and negotiation)

National Union of Teachers (NUT)

Jackie Meering

The National Association of

David Parrot

Schoolmasters/ Union of Women Teachers (NASUWT)

Voice

Dr R Palmer (not attended in 2014-16)

The Association of Teachers and Lecturers

Julian Waterfield

Association of School and College Leaders
(ASCL)

VACANCY

National Association of Headteachers
(NAHT)

VACANCY

GROUP D

(4+substitute) - Four representatives of Southampton City Council, at least two of whom shall be elected members of the City Council)

Cllrs – Cllr Jordan

Cllr Baillie

Cllr Laurent

Cllr Parnell

GROUP D SUBSTITUTE

Mrs. K. Martin

OTHERS (Non-voting)

CO-OPTED MEMBERS

South Hampshire Humanists	Mary Wallbank
Primary School RE Teacher rep	Sussanah Woodman
Representative of Teachers' Subject Network, Secondary (RE)	Suzanne Underwood

ASC Group (in addition to SACRE members)

Suzanne Underwood (Bitterne Park Secondary School)
Claire Belli (Springwell Special School)
Susannah Woodman (Sholing Infant School)

OBSERVER - no observers in the period of this report

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	November 2015	December 2015	January to March 2016	April to May 2016	June-August 2016	On track	September –October 2016	November 2016- January 2017	Feb-March 2017	Success criteria
Advice document for schools	Feedback collated and reported back to working group – draft put together	Legal services review draft document and report back to AP	Advice document 1 available for schools			Advice doc shared March 2016	Gain feedback from schools and faith groups re usage and usefulness by December 2016		Review advice document and reflect any changes/ additions – to legal for review – to schools – to be published on SACRE website	Reviewed and update published March 2017
Lead person Alison Philpott										
	November 2015	December 2015	January to August 2016				September –October	November 2016-	Feb-March 2017	Success criteria

						2016	January 2017			
Film project	Agree themes/key messages to be conveyed at SACRE Nov 15 And scope depending on funding outcome and AP meeting with Solent	Agree people involved (Solent Uni, plus...and timeline for project	Liaise as required for project			Films ready x 4	Initial launch film/s available for launch with New LA Syllabus and hosted on website for schools	All films completed and available for school online	Monitor hits/downloads Evaluate project	Series of films showing young persons experience of living religious and non religious life in 2015 available for use together with Liv difference
Lead person Allan King and Jackie Meering						Consider how to take forward – including further joint work through Solent Uni links	Bid for further work if that is the agreed way forward		Additional resource available to support schools – Southampton specific	
	November 2015	December 2015	January to March 2016	April to May 2016	June-August 2016		September 2016- March 2017 at least ...		Success criteria	

Roadshow/ debate/6 chair challenge	Agree scope depending upon funding application outcome		Planning roadshow content	Set up pilot week or delivery method and address needs of this resource wise	Pilot roadshow – June-July	Review sept planning meeting	Review format in light of “Great Debate/6 chair challenge” discussions summer 2016			TBC
Lead person Sam Jordan										
	November 2015	December 2015	January to March 2016	April to May 2016	June-August 2016		September –October 2016	November 2016-January 2017	Feb-March 2017	Success criteria
Locally										

agreed Syllabus (+resources to support)										
LEAD PERSON Syllabus review – Alison Philpott Suzie (BP) Sussanah (SI) Claire (SS) JM and EH SACRE	Already – soton consult sum 2015, 2 meets for ASC – July and Sept	1 day writing group session	1 day writing group session	1 day writing group session	1 day review group session	Addition 3 days writing	LAUNCH OF NEW SYLLABUS – if agreed by SACRE at September meeting Training for new syllabus delivery offered	Training for new syllabus delivery offered	New Locally Agreed Syllabus available for introduction from October 2016 (WILL BE FROM JAN 2017)	
LEAD PERSON – resources to support Richard Wharton				Lesson plans and exemplar lessons to support deliver of methodology prepared		no platform to host as yet	Resources uploaded to school website to support new LASyllabus		Resources to support new syllabus available to schools, monitoring shows strong usage, feedback from training	
	November 2015	December 2015	January to March 2016	April to May 2016	June-August 2016		September –October 2016	November 2016- January 2017	Feb-March 2017	Success criteria
Monitoring	Mon group	Meeting to	Monitoring occurring			10 schools	Review	Monitoring visits occur	Monitoring	

work	agree schools selection from inf and protocol	agree method, understanding of observation doc	Review of monitoring – July/ August 2016 – amendments to protocol/method etc for Sept SACRE meeting			monitored by July 2016. Feedback from schools positive	protocol, select following eval	through til June		increases good practice and knowledge of in wider no of schools
Lead Person – Alison Philpott	HT invited to provide 3 possible dates and	AP to inform HTs of who will visit when			Review and report re year 1 monitoring	Report to be presented at SACRE Sept 2016	Protocol reviewed and updated ready for 2016-17 monitoring MEET SEPT 6 th Letters inviting HT requests, and letters to sch selected for monitoring	Dates will be submitted by school by Nov meeting		Monitoring enables wider knowledge of schools by SACRE members
	November 2015	December 2015	January to March 2016	April to May 2016	June-August 2016		September –October 2016	November 2016- January 2017	Feb-March 2017	Success criteria
Website development	Identify requirements and costing		Bring template and info to March SACRE	Possible training for managing and uploading	Able to begin uploading resources to site	Awaiting additional budget discussion outcomes	Site active for schools	Develop as required		Website monitored for usage , schools reflect usefulness of site
Lead person – Alison Philpott										
	November 2015	December 2015	January to March 2016	April to May 2016	June-August 2016		September –October 2016	November 2016- January	Feb-March 2017	Success criteria

								2017		
Research – who is supporting schools locally?	Update to local places of worship doc	City Mission leading research to build Christian network of those supporting schools	Review success of City Mission research and outcome-determine if can be replicated with other faiths			TBC Sept SACRE meet	List of people or places who support available for launch of new syllabus			Build a network of all supporting schools in particular in RE/ CW form all faiths-possible links on website ON TRACK
LEAD PERSON Chris Davies										
	November 2015	December 2015	January to March 2016	April to May 2016	June-August 2016		September –October 2016	November 2016-January 2017	Feb-March 2017	Success criteria

<p>Audit of RE, British Values and SMSC</p>	<p>First audit carried out spring term 2015</p>						<p>Plan and gather working group for audit and evaluation</p>	<p>update of audit in spring term to be on 2 year cycle</p>	<p>Issue updated audit January 2017 – returns by Easter 2017</p>	<p>Increased % of schools return 2017 audit</p> <p>Increased rating, supported y external validation of aspects of RE in schools – plans approp where no improvement</p>
<p>LEAD PERSON – Alison Philpott</p>										

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Agenda Item 5

Guide to SACRE working groups

Group and lead	Indication of work from 15-16	and possible work moving forward
Advice document for schools Alison Philpott	Three meetings and emails – to develop advice document for schools about faith issues/possible questions/needs	Collate feedback from schools and faith groups sept- dec Invite faith groups and schools to participate in update/ additions meetings jan-feb Produce online doc by April
Film project Allan King and Jackie Meering	Pitched for a live project with solent uni to produce films for use in schools – developed brief, watched rough cuts, presented at end to students	Depending upon discussion but likely new pitch for further work by students
Roadshow – now called 6 chair challenge (possibly!) Chris Davies/ Sammy Jordan	Limited as yet – but discussion around developing debate/chair challenge	Following discussion in Sept – develop debate/challenge for schools= spring and summer terms 2017 PEOPLE NEEDED TO GET PROJECT GOING
Syllabus for RE Alison Philpott and Richard Wharton	Teachers and SACRE reps have reviewed, rewritten new syllabus with other Las,	Developing resources ie schemes of work for specific concepts, drawing up links to useful published resources that we can advocate
Monitoring group Alison Philpott	Carried out first monitoring visits across city, established principles and good practice	Continue into schools more widely – once group reviewed first years work
Website Alison Philpott	Lots of behind scenes work	To develop site in conjunction with SCC School Improvement offer – will need people to support uploading/ identification of documents
Research Chris Davies	Update in Sept	Depending on update from Chris' work
Audit Alison Philpott	Audit first carried out in Spring term 2015	Update Audit by December and carry out Spring term Support with collation and input into excel of responses and analysis to inform further planning

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